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President's Report

Looking Ahead

by Martha Schweitzer

Over the past several months, I have considered myself fortunate to have the opportunity as President-Elect to work with the members of the New York Chapter in planning Chapter programs. It was a pleasure to learn from so many of you as, throughout the year, you generously offered your ideas, time and help. Initiatives you suggested took root under the guidance of the Executive Board, and we thank you for your support. We look forward to working with you in the 2000-2001 season developing these initiatives, and, as President, I intend to focus on programs for professional development and networking.

Our Chapter has a diverse membership along with a wide range of professional interests and issues. A central common thread among us is the Web and how it figures in making information accessible and usable. The enthusiastic response to the Beginning HTML Workshop last May highlighted this connecting link. Members from a variety of organizations and positions sought to register for this class, which filled immediately with a waiting list of 170. The Workshop was repeated in August for those on the waiting list, but it was clear that we still need to find ways to provide this training.

Retooling our presence on the Web, a team of newer members of the Chapter is fast at work redesigning our Chapter website. You will hear and see more of this evolving project as it progresses. As we continue to develop ways to use our website for communications, we will be looking at the possibility of moving the employment hotline for listing job openings to our Chapter website. Our newsletter, Chapter News, although currently posting its quarterly issues on our website, may come to be more web-based. Along with this move, we are looking for members with a curiosity about the changes taking place in our profession to interview and report on new developments and the ways our members are successfully responding to the new potential the Web is bringing to their work. Now that we have a digital camera for the Chapter, you may find we've captured your smiling faces at Chapter programs and events to decorate our web space. The Chapter website is a group effort, and we welcome your suggestions.

When we network, we create a web of another form. Currently, the Chapter programs grant us the chance to catch up with colleagues and to meet new ones. Our longstanding and well attended networking luncheons could grow by segmenting themselves into meals for specific professional groups, such as the solo practitioners, members in technical services or second-in-command

(Continued on page 2)

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E-mail: nyrsch@goodrichsherwood.com

Submissions: Articles on topics of general interest to information professionals and the New York Chapter are welcome. Authors can send submissions via email as text file or MS Word for Windows attachments, or with article in the body of the email. Please use single-line spacing, Courier font, with minimal use of boldface and italics. Include a byline with your full name and place of work.

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CHAPTERNEWS STAFF

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(Continued from page one)

managers. While Chapter luncheons will continue, we hope to make it easy for individual members to pull together a networking luncheon, on a one-time basis, for a given professional subset which would benefit from meeting with colleagues facing similar issues. On another networking format, our Outreach and Membership Chairs are planning receptions respectively for library school students and new members. There may be new networking vehicles for us to try — if you are aware of an effective one, please let me know.

Stay tuned for upcoming professional development programs on web related topics as well as on more personal topics such as a financial planning seminar designed for us by members of the Chapter in this field. On the lookout for topics of interest to the Chapter, I may be calling you to ask for a tour of your information center. I like to see and hear about what you are doing. It's impressive.

Martha Schweitzer
President

The Chapter's Job Hotline: 212-439-7290

by Shauna Bryson, Employment Chair

The New York Chapter's JOBLINE is a 24-hour phone service featuring regional library and information job openings. This service is free of charge to job-seekers. The JOBLINE welcomes ads from employers needing to fill library and information positions. Each ad costs \$100 (prepaid) and runs for three weeks.

To place an ad, mail your check for \$100 per ad, payable to the Special Libraries Association, New York Chapter, to:

Special Libraries Association
PO Box 181
Hoboken, NJ 07030

Enclose your job ad with your check, or fax it separately in 18-point type to 212-838-9487. Alternatively, you may email the ad to hmartin@LF.COM. As soon as your check is received, your ad will be processed.

Employers are responsible for reporting errors in the recorded ad by Wednesday of the first week running. Errors should be reported by fax to 212-838-9487 or by email to hmartin@LF.COM

Queens College SLA Student Chapter Announces Shadowing Program

by Judy Ausuebel, President, Queens College SLA Student Chapter

The Queens College SLA Student Chapter, advised by Bobby Brody, will be offering its Shadowing Program for the third consecutive year, beginning in October.

We would like to take this opportunity to thank SLA's New York Chapter members who helped make last year's program a success. Thanks to your generosity 16 students in the Queens College Graduate School of Library and Information Studies were able to observe "a half-day in the life" of an information specialist.

The QC-SLA Student Chapter Shadowing Program is simply a site visit during which one student spends three hours observing a special librarian at work. Advance preparation for the visit is as much or as little as you would like; we'd rather that the session be as typical as possible.

SLA NY Chapter members who would like to volunteer, or know of other information specialists who would be interested to participate, are encouraged to contact one of our student officers: Judy Ausuebel, President (jzips@erols.com or 718-896-7554) or Joanne Genovese, Shadowing Program Coordinator (JOANNE27@aol.com).



The SLA New York Chapter maintains a web site with links to our calendar of upcoming events and full contact information for Chapter Executive Board members, committee officers, and group chairs. The New York Chapter URL is:

www.sla.org/chapter/cny/

Check it out — it's a great way to keep up-to-date with your Chapter!

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SLA Career Services Online — Up and Running!

If you were at Annual Conference, you may have pre-viewed SLA's new Career Services Online (CSO), which went live the week of July 17.

For Jobseekers, new jobs are posted on the site regularly; you can apply for a job or create an account and post your resume. An account allows you to manage your job search and store multiple copies of your resume or other documents for use in applying for future positions. Email notification service is also available.

Employers can now register directly online and begin posting job opportunities immediately. Rates are \$150 per 30-day posting, with monthly and annual unlimited posting packages also available.

Check it out at the Members-Only section of the SLA Home page (www.sla.org).

Professional / Student Mixer 2000

by Suzan Lee, Outreach Chair

On Saturday, November 18, 2000 (1:00-3:00pm), the annual Professional / Student Mixer will be held at The Soros Foundation, 400 West 59th Street (corner of 59th Street and Ninth Avenue). The Outreach Chair would like to thank Leigh Hallingby of The Soros Foundation for providing us with a beautiful location for Mixer.

Some Background: the Professional / Student Mixer was initiated under Outreach Chair Debra Sherline (1998-1999). The Outreach Committee members were Andrew Berner (former Chapter President), Sandra Kitt (Chapter President 1999-2000), Nettie Seaberry (Chapter President 1998-1999), Lilleth Newby (Library School Liaison 1997-2001 and Suzan Lee (Outreach Chair 1999-2001).

It was apparent to the Committee members that MLS students knew very little about special librarianship. The Outreach Committee came up with a solution by designing a program of educating students about special librarianship and introducing them to a wide variety practicing professionals in a single location. The benefits to the professionals would be that they would be able to meet the students, discover the current trends in the MLS curricula, and provide valuable suggestions to students about obtaining SLA competencies. These suggestions would result in better — prepared MLS graduates who wish to begin their careers in special libraries.

The first Professional / Student Mixer was held in November 1998 at Pratt Institute Manhattan. What a success! Five library schools were represented and 20+ professionals attended to answer students' questions. The feedback from the professionals were that students had a lot of questions. It was clear that students have little, if any, avenue of seeking information about librarianship in non-public or non-academic environments.

Students informed us the Mixer catered to their needs, and that academic advisors encouraged students wishing to learn more about existing practices in special librarianship to seek information on their own. The Mixer provided the ideal means of doing so — a one-stop information session.

The popularity of the Mixer is now well-established. The full credit goes to the professionals that have participated in the past! From the Outreach Committee — Thank you! We hope that you will return and participate this year.

This is a social event and therefore the attire is casual. The Mixer will begin at 1:00pm with an introduction of the professionals in attendance. The Mixer will end at 3:00pm.

Outreach Committee members will be there to answer general questions about our New York Chapter. The Committee members will ensure that students are introduced to professionals that they wish to speak to and that the professionals have the chance to meet as many students as time allows.

Refreshments and finger foods will be served.

Whether you are a professional or a student, if you wish to volunteer, please contact Suzan Lee, Outreach Chair, Tel. (212) 325-4723, Email: suzan.lee@csfb.com

Volunteers needed for 2001 SLA NY Career Day

Chapter members are needed to help plan and implement SLA NY's annual spring Career Day. Last year's event was an unprecedented success, featuring two panel discussions, a Career Cafe where attendees met informally with working Information Professionals, and opportunities to meet representatives from area library schools, recruiters and leading vendors.

If you have considered getting involved with your chapter but have not yet gotten your feet wet, this is an ideal opportunity. Please contact Martha Schweitzer at 516-944-9738 or connectdot@hotmail.com for further information.

Calling All Pianists!

This year's Christmas Holiday Party is scheduled for December 5. If you're interested in entertaining the group with your piano expertise, please contact President-Elect Marty Cullen. His e-mail address is mcullen1@lehman.com.

LLAGNY / SLA Internship Board Update

by Suzan Lee, Co-Chair

LLAGNY / SLA Internship Board

The Internship Board was launched in March 2000 with the support of six MLS programs in the tri-state area. The Internship Board ("I-Board") is an internship program operating in partnership with LLAGNY (Law Librarians Association of Greater New York).

In March 2000, I-Board held a luncheon with faculty members of 6 MLS programs to garner their support and to encourage MLS students to participate in the newly-initiated internship program. I-Board also promoted the program at the SLA NY Town Hall Meeting and at the Annual Career Day. Approximately 250 internship information packets were distributed.

Students and Internship Sponsors

The I-Board posts general descriptions of internships currently available on the discussion lists of library schools. Thus far, I-Board has matched MLS students with internship opportunities ranging from informational interviews to MLS-credit internships.

Participating internship Sponsors cover a wide range of fields. I-Board has attracted Sponsors in advertising, educational organizations, general corporate, investment banking, law-private practice, law-government and non-profit organizations.

The demand for reference / research internships is increasing. Inversely, the internships available to MLS students are predominantly in projects such as cataloging, archiving and documentation.

In order to provide participating MLS students with internships that they seek, I-Board has contacted SLA members that have not applied for Sponsorship. The responses from these contacts have yielded fruitful results.

I-Board's protocol of guaranteeing anonymity of both Sponsors and MLS students seemed to have put both Sponsors and students at ease. The anonymity has permitted students to talk frankly about what types of experiences and responsibilities they would like to obtain. For the Sponsors, they are assured of privacy.



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KiplingerForecasts.com

Thank-Yous

As the internship matchmaker between the Sponsors and students, the I-Board couldn't be more pleased at the current progress of the internship program. To our current Sponsors, thank you for your participating in the internship program. We are eager to hear your feedback about your current, active internship(s).

To our participating MLS students, we hope that I-Board has provided you with the means to gain the experience and exposure through your internship(s). In the near future, we hope that you will not hesitate to turn to us when you need an intern.

If you wish to become a Sponsor, please visit the New York Chapter website at <http://www.sla.org/chapter/cny/llagny/iboard.html>

Student applications are also available at same site. Information packets for both Sponsors and students are available for download in Word or PDF files.

Suzan Lee
Co-Chair of LLAGNY / SLA Internship Board
Chair of Outreach Committee

Editor's Note: Suzan Lee is Reference Librarian at Credit Suisse First Boston. She is a MLS graduate of Pratt Institute and a member of Beta Phi Mu



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HIV and AIDS: Main Sources for Published Information

by Lilleth C. Newby

HIV, the human immune-deficiency virus, is a retrovirus, which is transmitted by body fluids, that is, blood, semen, vaginal secretions and breast milk. The virus attacks the CD-4 cells, the body's natural mechanism in fighting infection, multiplies and depletes the immune system. AIDS, acquired immune-deficiency syndrome, is a term used to describe several conditions that develop in the body when the CD-4 cells are below 200 and the viral load or viral burden, i.e., the quantity of RNA-HIV (HIV virus) in the blood, is above 30,000/ copies/mL [per milliliter].

Since 1981, when the first cases were discovered in San Francisco and New York, 733,374 cases of AIDS have been reported to the CDC and at the end of 1999, there were 113,167 persons living with AIDS and 430,441 persons have died from AIDS. The number of persons living with the virus numbered 122,607 in 1999, based only on those who were tested in states that are states with HIV confidential and/or anonymous reporting.

The numbers may not mean much on paper but this country and, indeed the world, is battling a very serious problem. In the US, despite the availability of excellent and varied drug treatments, the numbers of people dying is still high, indeed, the number of new infections have remained stable despite declines in AIDS deaths.

Does it seem like I'm preaching?? I am!

I have been working in the field of HIV/AIDS for five years as the Director of the HIV Resource Library. During these five years I have witnessed a horrible epidemic. I do take very seriously my responsibility for providing information to AIDS service providers and clients in the five boroughs of New York City very seriously. The library's services have been tapped by agencies and persons from different parts of the world with the electronic access to information on the library being made available, mainly through the New York Academy of Medicine Library website and the CDC National Prevention Information Network database of resources agencies. This service, has evolved into a passion for disseminating HIV-related information to as many people as I can reach. To this end, I felt that I should ask you, my colleagues, to help in this fight — for that it is, a difficult battle.

Information professionals — what can we do???

We all should be concerned about HIV and AIDS. As information professionals, each of us can do something, particularly in directing our clients to sources of information on prevention, treatment and care, even if we do not work in a health-related library.

Does your organization have a workplace policy on HIV/AIDS? Does the Human Resources Unit of your organization conduct any sessions on HIV/AIDS in the workplace? Here is where you can play an active role in the process of educating people on HIV/AIDS. Approach the manager of the HR/Personnel Unit and offer to assist in providing the informational tools which will be required for conducting such a seminar. Below are some suggestions on sources. Education is key!

Some sources for bulk supplies of educational brochure

New York City Department of Health

Public Health Literature Unit
125 Worth Street, Room 202
New York, NY 10013
Telephone: (212) 788-5294

New York State Department of Health

The Aids Institute
Esp Corning Towers, Room 259
Albany, NY 12237-0684
Telephone: (518) 473-7238

U.S. Department of Health and Human Services

Office of Public Health, Public Education Unit
P.O. Box 37337
Washington, DC 20013-37337
Telephone: (800) 444-6472

Centers For Disease Control and Prevention

National Prevention Information Network
P.O. Box 6003
Rockville, MD 20249-6003
Telephone: (800) 458-5231

Editor's Note: Ms. Newby has also prepared a list of selected HIV/AIDS-related Internet sites, which will be featured in the next issue.

Donna Conti Scholarship Award-Winning Essay

Following is the second of three winning essays on the topic of "What Will Be the Role of Special Libraries and Special Librarians in the New Century?" by Konrad H. Will.

The times, they are a changin'.

Bob Dylan, 1964

It's the end of the world as
we know it.

Michael Stipe, 1987

I spent considerable time in the University of Illinois stacks, where I worked as a student page for four years. The building itself fascinated me endlessly. Every twenty years or so the library outgrew its space and the stacks were extended another fifty feet. Strolling down one of the long hallways was like being in a time machine. I regularly traversed the century, going from the cast-iron shelves, low ceilings, and pneumatic tubes of the twenties to electronically operated shelving units housed in the hermetically sealed, temperature-regulated vaults of today. How thrilling it would have been to step into the next addition, a hundred years into the future. Without a doubt, much will change in the next century. The application of new technologies in the last fifteen years alone has already led librarians to reexamine some of the profession's founding tenets. As a prospective music librarian, I am most interested in the appearance of digital media and their accessibility over the Internet. What opportunities are arising from these new technologies? With what challenges do they confront librarians in the field of music? What is the special librarian's role as these new technologies develop in the 21st century?

Our understanding of digital technology's strengths and limitations has changed considerably since it first appeared. At first glance, digital technology has many attractive features as a medium for information storage and retrieval. It offers unimaginable space savings, increased searching capabilities, remote access from multiple locations, and the ability to combine text, graphic, and visual information in new ways. In some instances, as in digitally restoring rare cylinder recordings rendered unusable by wear and tear, a digitized version of an item can improve on the original.

But digitization has been the victim of its own success. The very features that give the medium such allure are the roots of its greatest drawbacks. Digitization has proven itself incapable of withstanding the rigors of time. This severely compromises its value as a means of preservation, a fact that remains dangerously unrecognized. Until problematic issues surrounding copyright are solved, we are faced with the prospect of digitizing only those materials that lie in the public domain. Furthermore, the "cutting and pasting" flexibility of digital information can call into question a digitized document's authenticity.

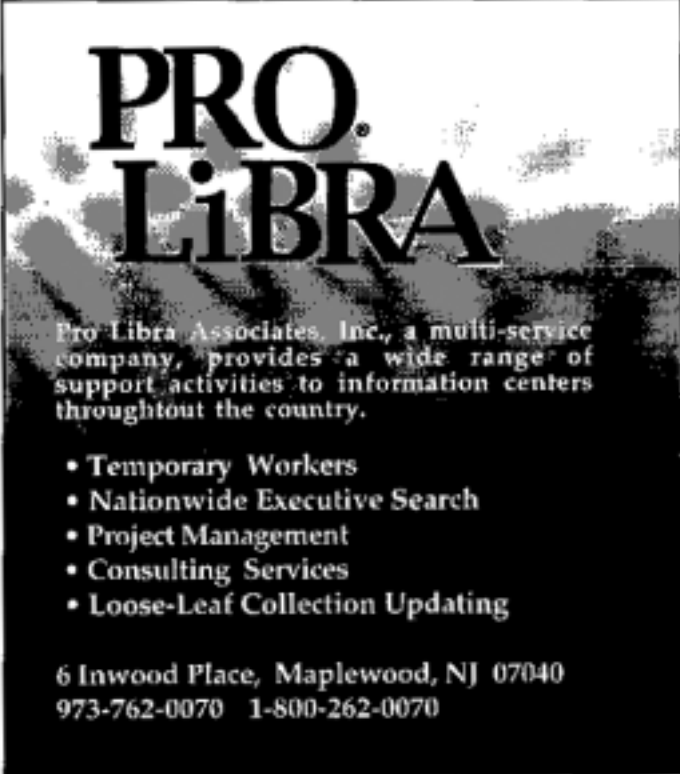
As Donald Walters of the Digital Library Foundation has elegantly summarized, "the promise of digital technology is for libraries to extend the reach of research and education, improve the quality of learning, and reshape scholarly communication." Making the most of this opportunity means learning how to apply digitization where it can do the greatest good. It will be the job of the special librarian to formulate a digitization policy that fulfills the technology's promise of enhanced access without endangering our cultural heritage.

Imagine I was back in Champaign-Urbana, reading about Maria Callas's first recorded performance in the basement of the stacks and wanted to hear the recording. In order to do this I would have to go to the Music Library, three blocks away. In the traditional library, the physical differences in the storage, classification, and consumption of various analog media serve as a powerful psychological boundary separating the world of books, sounds, and pictures. The virtual library has obliterated this boundary. By reducing information to its lowest common denominator, digitization has permitted the convergence of previously distinct media. Music, graphics, and text are now all channeled through our personal computer. Future generations will not experience libraries in terms of books and other media carriers. For them, the great divide will lie between digital and non-digital information.

One important issue which has not been adequately addressed is how users will find the information they need. Everyone who has done keyword searching on the web understands what a world without bibliographic control would look like. Far from heralding the demise of the cataloging profession, making information accessible over the web has brought into stark relief the vital role cataloging skills will play. It may not be cataloging in the traditional sense, but some level of bibliographic control must be provided if the resources we have are to be accessible.

The last twenty years have also witnessed the arrival of the online public access catalog. One of the most important effects of this development has been to transform the library catalog from a repository of "document surrogates" to a "gateway" for accessing the documents themselves. Unlike linear and hierarchical card catalogs, web-based catalogs with hyperlink capabilities are nonlinear and relational. The ability to access remotely located materials has compromised one of the catalog's primary and defining functions — identifying what items can be found in the collection. The convergence of previously distinct media demands we invent a catalog that can withstand the vigorous demands of all types of cataloging, be it music, film, serial, or web. As library catalogers we can no longer be concerned only about our own slice of the bibliographic universe. Cooperation across disciplinary and occupational lines is what is needed to address these challenges.

In many ways, the library I worked in as a page ten years ago has disappeared. The physical structure — the stacks, the books, the catalog — has sprouted an electronic superstructure. Paradigms are shifting and technologies are changing. Our vision for the future is subject to constant revision, but our goals can be realized. It is our role as special librarians to contribute the expert knowledge we have accumulated within our domains to the creation of the 21st-century library.



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For information on free and fee-based programs visit the Web site at <http://www.fdncenter.org/newyork>

The library is located at 79th Fifth Avenue (between 15th and 16th Streets). No appointment is necessary.

Diversity Leadership Development Program

by Nettie Seaberry,
National Minority Supplier Development Council
(NMSDC)

The Diversity Leadership Development Program is now in its sixth year and going strong with your continued support. The DLDP was introduced to the Association as a vehicle designed to accelerate the advancement of members of diverse backgrounds by implementing more leadership opportunities within SLA; to ensure that the Association remains relevant, representative and vital to its diverse membership.

Sponsored by EBSCO since its inception and administered by SLA and the Diversity Leadership Development Committee, a \$5,000 annual grant allows five candidates to share an award of \$1,000 each. The funding can be used toward a continuing education course or assist with conference expenses; Each recipient receives complimentary registration for the annual conference, is paired with an experienced mentor who will provide guidance in understanding the mechanics of the Association and the roles of Association leaders. The additional coaching helps prepare the individuals to take leadership positions within the Association.

Benefits:

- Are shared by all who participate in the program.
Creating a Win-Win situation.

Candidates:

- Have a unique opportunity to acquire valuable experience and knowledge to enhance and accelerate his/her involvement with a professional association.
- Each candidate receives a cash award which helps cover the cost of at least one CE course, airfare and/or accommodations.
- Complimentary registration provided by SLA.
- A mentor relations which provides the opportunity to develop a lasting professional relationship.
- Receives recognition during the annual conference.

Mentors:

- Have the opportunity to impart their knowledge and expertise on the mechanics of how the association works and the value that leadership brings.
- Receives an intangible reward; that which comes from sharing and giving back to one's peers and colleagues.
- Drive the success of this program because its guided by the experience of seasoned professionals within the Association.

SLA:

- Stands to benefit by the strength of its leadership.
- Leadership reflects the members that it serves.
- The Association's image is enhanced to promote buy-in which leads to membership growth.
- Candidates must be a member of SLA for a minimum of 2 years. They must have between 2-5 years of professional library or information experience and they must be from one or more of the following categories: Asian/Pacific Islanders, Black, Hispanic or American Indian/Alaskan Native. Candidates may nominate themselves.

The Diversity Leadership Development Committee urges you to take an active role in identifying potential leaders among SLA's diverse membership. Consider your colleagues and friends who have shown extraordinary qualities in their everyday duties and encourage them to be come more active in SLA. Introduce them to the Diversity Leadership Development Program.

To quote David R. Bender, Ph.D., SLA executive director, "Association leadership should strive to not only be representative of its membership, but also reflective of the multi-cultural society we live in. In developing our leaders of tomorrow, SLA is committed to diversity in every way."

Applications are available from the Washington Office. The deadline for submission is October 31. To obtain an application contact Sherry Icenhower, (202) 234-4700 ext. 678, or email: sherry-I@sla.org

Remember, it's never too late to apply.

Laughter: The Best Medicine

by David Granirer

We've all heard the saying, "Laughter is the best medicine", but now it's scientifically proven! According to Dr. Lee Berk of the Loma Linda School of Public Health in California, laughter strengthens the immune system and lowers levels of stress hormones like cortisol and epinephrine. After a bout of laughter, blood pressure drops to a lower, healthier level than when the laughter began. Dr. William Fry of Stanford University found that twenty seconds of guffawing gives the heart the same workout as three minutes of hard rowing. Another year-long study of heart attack victims done at the Oakhurst Health Research Institute in California found that of those who spent half an hour a day watching comedy videos, 10 percent had a second heart attack, whereas 30 percent of those who did not watch had a second attack.

Since laughing is something people can do sitting down, costs no money, and requires no special exercise equipment or skill, it's the perfect workout for anyone who doesn't have the time or desire to participate in a regular fitness program. So here's a tip for the next time you feel stressed and need a wellness break. It's called the Smile Time-Out. Take a deep breath, smile, exhale, and say Aaah while visualizing all your muscles and cells smiling. Then add to that a memory of a time you felt really good and laughed and laughed.

Remember, even when you fake a smile or laugh, you get the same physiological benefits as when it's the real thing, because your mind is smart, but your body is stupid and can't tell the difference!

David Granirer gives laughter in the workplace presentations for hundreds of organizations, including the SLA Toronto, Western and Eastern Canada chapters.

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Members on the Move

Sharon L. Mosenkis has been named Vice President and Director of Research for global business accelerator, Efinanceworks. The Chelsea company develops efinance businesses worldwide. As Director of Research, she is charged with creating an information and research infrastructure for both Efinanceworks and its partner companies. Efinanceworks associates have already participated in the process by creating the name for the new function: Infoworks. (Some forty names were suggested including "DataShack" and "Brainville".) Sharon was formerly Manager of Information Services for GE Capital's Financial Guaranty Insurance Company (FGIC). During her 10 years at FGIC, she managed the competitive intelligence function, was Team Leader for Supplier Y2K readiness, and co-founded GE Capital's Knowledge Managers' Forum. Last year Sharon chaired SLA's H.W. Wilson Award Committee. Ms. Mosenkis is also a former President of the New Jersey Chapter. Sharon can be reached at sharon.mosenkis@efinanceworks.com

Anna F. Shallenberger has been promoted to Director of Knowledge Management, GE Financial Assurance. She is a member of both the Fairfield County chapter, where she serves on the board as Bulletin Editor, and New York chapter. Anna's former offices in the NYC chapter included Employment Chair and Downtown Luncheon Group Co-Coordinator. GE Financial Assurance was recently featured in the 8/14/2000 Business Week.



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Social Science Group Update

by Marcia Sprules,
Council on Foreign Relations Library

The Social Science group executive board is soliciting opinions how we could better meet the needs of group members, whether or not they attend the programs offered. To this end Membership Chair Michelle LaBella and the Board have designed a brief (one page!) survey which will be mailed soon to all members of the Social Science, Education, and Maps and Geography groups. It will take only a few minutes of your time to check the reply boxes on the form. Additional comments are welcome as well. Questions include how many meetings you attend each year, of the Social Science group and also of the total chapter. With multiple subject groups active in New York, competing demands may make it impossible to attend as many meetings as we would like. Whatever your reason may be, please tell us what you think.

The group's fall program will be a discussion of the capital punishment controversy. Plans are still in process and will be announced at a later date. However, we hope to generate some discussion before the election later this fall.

David Bender Announces Forthcoming Retirement

David R. Bender, Ph.D., the Executive Director of the Special Libraries Association (SLA) for twenty-one years, announced his forthcoming retirement at the close of the Association's 91st Annual Conference in Philadelphia, Pennsylvania, USA. Citing his sense that "these may be the best of times" for SLA, Dr. Bender determined that "the time for significant changes in leadership... is during good times." His retirement will officially begin July 31, 2001. Association sources say that the search for Dr. Bender's successor will begin immediately.

Press Release is available at
<http://www.sla.org/pr/news/990760.shtml>

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